

SCHOOL OF

ACCOUNTANCY

UNDERGRADUATE PROSPECTUS 2015/2016

ACHIEVE INTERNATIONAL MOBILITY

- SoA ranks 1st in Asia and 8th worldwide in Archival Accounting Research (All Topics)[#]
- ISCA, ACRA, SAC, CPA Australia, ICAA, ICAEW, CIMA and AACSB accredited – your degree is recognised locally and globally

Source: Brigham Young University Accounting Research Rankings as at February 2015



CHART YOUR OWN EDUCATION

- You have the flexibility of finishing the BA^{cc} programme in 3, 3.5 or 4 years
- Maximise your learning journey and add breadth (double degrees and second majors) or depth (specialised accounting tracks) to your education



DIVERSE CAREER OPTIONS

- **15** double degree combinations and **37** possible second majors give you a comprehensive knowledge base that opens diverse career opportunities
- **75%** of SoA students graduate with a double degree or second major



BE HIGHLY SOUGHT AFTER BY EMPLOYERS

- **7.4%** increase in mean starting salaries from the previous year for SoA graduates with Cum Laude and above*
- **94%** employed within 6 months of graduation*

** Source: Graduate Employment Survey 2014*



GAIN AN EDGE WITH SPECIALISATION

- SMU is the first university in Singapore to offer specialised accounting tracks for the BA^{cc} programme
- Gain expertise within specific accounting fields: Financial Management, Risk Management and Assurance, and Taxation

LEE XIN HONG

Assistant Vice President
GIC Private Limited
SMU Bachelor of Accountancy
Summa Cum Laude

SOU15
ANNIVERSARY

15,000 different Us
and still counting...


SMU
A Different U

DEAN'S MESSAGE

Dear prospective student,

Accountancy, together with its related fields such as taxation, consulting, risk management and corporate governance, is the cornerstone of an economic system. This means that when you graduate, you will always be in demand in both accounting and non-accounting industries regardless of market conditions.

Yet in today's fast-paced business environment, employers look beyond technical competencies when hiring or promoting – they look for skilled, articulate, career-savvy and confident workers who can make a positive impact on their organisations.

Our Bachelor of Accountancy (BAcc) programme provides a holistic education emphasising real-world readiness. The curriculum is broad-based, covering business, technology, entrepreneurship, leadership skills, communications, and social responsibility, centred on a strong accounting core. Compulsory internship and community service ensure our students graduate with hands-on experience and are ready for the corporate world.

We also believe in empowering our students to chart their own education journey with the flexibility to complete their BAcc degrees within three years or longer, take on a double degree or pursue a specialised accounting track. Our students appreciate firsthand the importance of planning early in their tertiary education – another life skill which will serve them well in the years to come.

We look forward to welcoming you as our student.

Professor Pang Yang Hoong
Vice Provost (Undergraduate)
Dean, School of Accountancy



ACHIEVE INTERNATIONAL MOBILITY

RESEARCH RECOGNITION

SoA has achieved international recognition for its high quality research. In February 2015, Brigham Young University (BYU) Accounting Research ranked SoA 1st in Asia and 8th worldwide in Archival Accounting Research (All Topics), as well as 7th worldwide in Financial Archival Accounting Research.

The Annual Accounting Symposium organised by the School of Accountancy Research (SOAR) Centre has also drawn world-class researchers from all over the world. In addition, SOAR invites outstanding accounting professors for short term visits under various chairs or professorships, such as the Cheng Tsang Man Chair Professorship and the Celia Moh Professorial Chair.



1st IN ASIA AND 8th IN THE WORLD FOR ARCHIVAL ACCOUNTING RESEARCH (ALL TOPICS) (BYU RANKINGS, AS AT FEBRUARY 2015)



LOCAL AND INTERNATIONAL ACCREDITATIONS

SMU is the youngest local institution to have received accreditation from AACSB International for both its Accounting and Business programmes.

The SMU BAcc has also been accredited by the Institute of Singapore Chartered Accountants (ISCA), the Accounting and Corporate Regulatory Authority (ACRA), Singapore Accountancy Commission (SAC), CPA Australia, the Institute of Chartered Accountants in Australia (ICAA), the Institute of Chartered Accountants in England and Wales (ICAEW), and the Chartered Institute of Management Accountants (CIMA).

Our graduates meet the entry requirements of these professional bodies for advancement towards a professional qualification locally or abroad.



8 ACCREDITATIONS: ISCA, SAC, ACRA, CPA AUSTRALIA, ICAA, ICAEW, CIMA, AACSB INTERNATIONAL

INTERNATIONAL COLLABORATIONS

As a fast-rising university in the region, SMU has established a positive international reputation and has become a partner of choice with many institutions abroad including:

- Carnegie Mellon University, Pennsylvania, United States
- The Wharton School, University of Pennsylvania, United States
- Indian Institute of Management, Bangalore, India
- Shanghai Jiao Tong University, China
- Tsinghua University, China

BE HIGHLY SOUGHT AFTER BY EMPLOYERS

7.4%

INCREASE IN MEAN STARTING SALARIES FROM THE PREVIOUS YEAR FOR SOA GRADUATES WITH CUM LAUDE AND ABOVE*

94%

EMPLOYED WITHIN 6 MONTHS OF GRADUATION*

STRONG EMPLOYABILITY

The SMU BAcc is recognised as a hallmark of academic excellence by employers. Our graduates are highly sought after by major employers and command strong starting salaries.

According to the SMU Graduate Employment Survey (GES) 2014, SoA graduates with Cum Laude and above drew average starting salaries of \$3,903, 7.4% higher than graduates from the previous year. At 94% employment rate, more than half of our graduates joined the Big Four and other accounting firms, whilst the rest gained employment in banks, financial institutions as well as multinational corporations, consulting firms and government agencies.

* Source: Graduate Employment Survey 2014 results

“We have seen that the strong foundation SMU provides its graduates allows them to successfully navigate the broad arena of the financial web, applying sound accounting principles to deliver focused business solutions – a key success criterion for any budding CFO.”

Mr Bal Bagary
Managing Director
CFO Barclays Asia Pacific

“Graduates today are increasingly well-rounded, highly adaptable and proactive, and enthusiastic for opportunities to learn and grow. SMU graduates are no different – they are great team players who bring refreshing perspectives to their work – which is important to us as we continually seek to build diverse and high-performing teams at EY.”

Mrs Chung-Sim Siew Moon
Partner, Head of Tax
Ernst & Young Solutions LLP





"Since he joined SMU, I have observed in Sylvester a desire to stretch and test his own limits. Between training intensively for his biking and dragonboat activities and balancing the heavy workload required of his studies, I am amazed at how much Sylvester has grown as an individual and a leader. I also noticed that his exchange experience in Cambridge developed in him a greater sense of independence, while broadening his worldview, all of which are skills and experiences that will open many doors for him.

I believe a university education will only provide him with the working knowledge, but it's his experiences which will equip him with the tools he needs for a rewarding career."

Mr Gerard Ee

*Father of Sylvester Ee
President of Institute of Singapore Chartered Accountants (ISCA)
Chairman, Changi General Hospital*

"Joining SMU was one of the best choices I've made in my life. Its holistic and well-rounded seminar-style teaching system has forced me to come out of my comfort zone. Before SMU, I was rather shy and quiet, but now I am able to think better on my feet and speak my mind with confidence. My summer exchange experience at Cambridge University widened my perspectives on many levels through my interactions with foreign students. The Finishing Touch workshop at SMU also equipped me with the technical knowledge, which would facilitate the rapid adjustments I have to make when I step into the workforce.

Beyond the classroom, my CCAs provided me with opportunities to acquire leadership skills while applying some of the accounting knowledge I have gained during my studies, such as taking charge of finances for the SMUX biking group."

Sylvester Joseph Ee

Accountancy Student 2013

CHILDREN OF ISCA PRESIDENTS CHOSE SMU BACC

"In the four years that Annabelle has spent in the SMU School of Accountancy, I have seen her grow increasingly articulate, self-confident and most of all, develop a can-do attitude which has encouraged her to take on challenges outside of her comfort zone. Furthermore, her sense of commitment and positive attitude nurtured by SMU give her an edge, placing her "one step ahead" when she eventually enters the corporate world. From her community service trip to China, to volunteering in the inaugural Singapore Youth Olympics Games 2010, I have also noticed that she has developed a keen sense of social responsibility and empathy for the less privileged.

As a parent, it is indeed gratifying to see Annabelle mature into a sensible, poised and caring individual who will hold her own in the corporate world."

Dr Ernest Kan

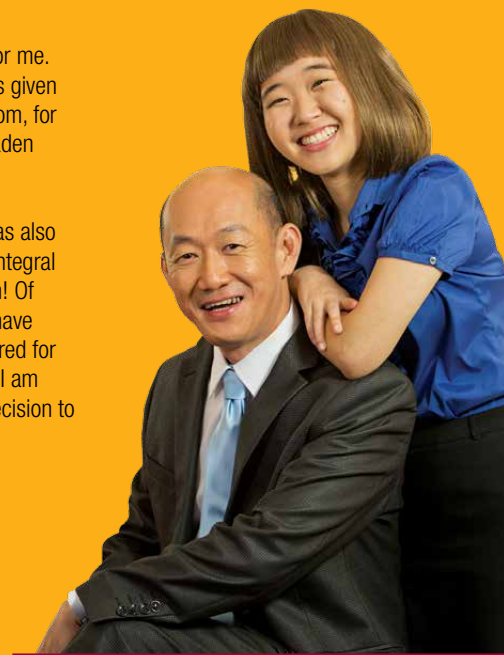
*Father of Annabelle Kan
Former President of ISCA
Chief-of-Operations, Clients and Markets
Regional SEA Head of Global IFRS @ Offerings Services
Regional SEA Head of Global Chinese Services Group
Deloitte & Touche LLP*

"SMU has been nothing short of revolutionary for me. From knowing little beyond my shores, SMU has given me numerous opportunities outside the classroom, for community service and exchange, to really broaden my horizons.

The SoA faculty and student community here has also been extremely supportive, and has played an integral part in making my learning fun in the classroom! Of course, there have been tough times, but they have made me more resilient and much better prepared for the world out there. I would not have been who I am today without SoA. I'm really glad I made the decision to come here!"

Annabelle Kan

*BAcc (Class of 2014)
Management Associate,
Mizuho Financial Group, Japan*



BECOME AN ALL-ROUNDER



+



+



HARD
KNOWLEDGE
SKILLS

SOFT
PEOPLE
SKILLS

HEART
SKILLS



UNIQUE LEARNING EXPERIENCE

SoA offers a unique learning experience combining “hard skills + soft skills + heart skills”, which transforms our students into technically competent, well-rounded and socially responsible individuals.

Many of our graduates have made headway in their careers, boosting SoA’s reputation as an institution which grooms our students to excel in the workforce. In 2014, two of our SoA alumni swept both Young Accountant of the Year Awards, at the inaugural Singapore Accountancy Awards (SAA) presented by ISCA.

Young Accountants of the Year



Ms Annie Seah Yi' En

BAcc (Class of 2007)

*Winner of inaugural Young Accountant of the Year Award for the Professional Accountants in Business segment 2014
Operations Finance Manager, Resorts World Sentosa Pte Ltd*



Ms Lim Kexin

BAcc (Class of 2005)

*Winner of inaugural Young Accountant of the Year Award for the Accountants in Public Practice segment 2014
Senior Manager, Tax Advisory Services, PwC*

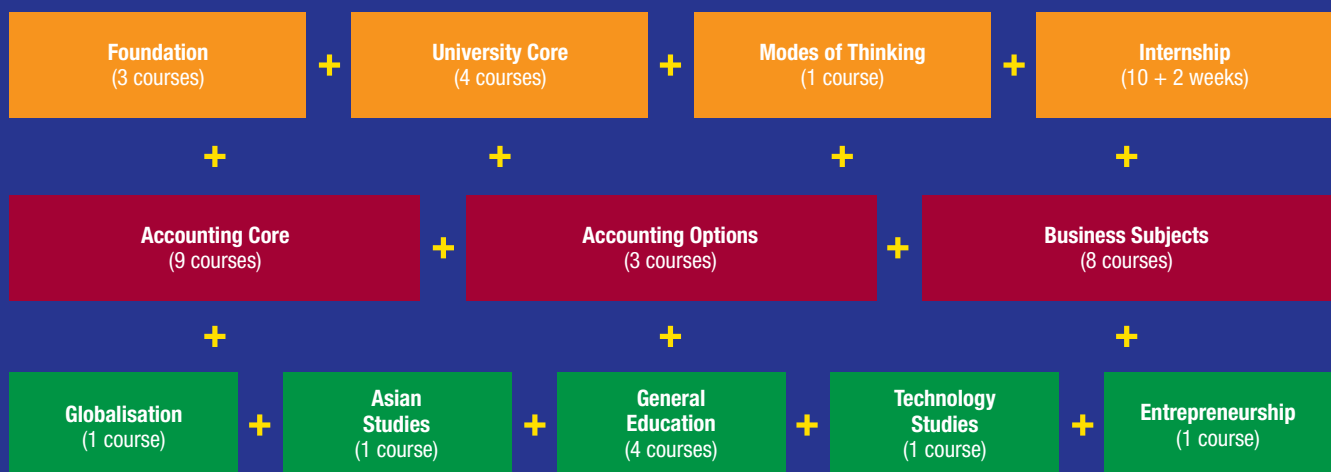
The SMU BAcc Programme offers a rigorous curriculum that delivers the right balance of technical skills and broad-based education for our students.

BACC CURRICULUM

Our students are empowered to design their learning experience at SoA. With exemptions of up to 6 out of 36 modules, students can choose to graduate with a specialised accounting track within 3 years or if they wish to maximise their learning journey with double degrees and second majors – 3.5 or 4 years. Students who wish to broaden their real-world skills may also draw practical experience

locally and overseas through internships, student leadership, community service or exchange programmes.

The SoA curriculum is designed to offer students a broad-based education and encourage them to pursue knowledge in modules outside of the accountancy field.



For more information on our curriculum please visit:

www.accountancy.smu.edu.sg/programmes/bachelor-accountancy/why-smu-accountancy/broad-based-curriculum



SOA STUDENTS ON AVERAGE
CLOCK MORE THAN

140 HOURS

OF COMMUNITY SERVICE
WHILE IN SMU



SOFT SKILLS

Through interactive pedagogy and seminar-style classes, students are encouraged to build on their people skills by speaking up and presenting their opinions in a clear and convincing manner.

HEART SKILLS

SMU strongly encourages social awareness and responsibility in its students as part of an ongoing effort to nurture civic-minded individuals who can contribute to their organisations. Compulsory community service teaches students to tap on their knowledge and skills to give back to society.

CREATING SOCIAL IMPACT THROUGH COMMUNITY SERVICE

All students have to serve a compulsory 80 hours or two weeks of community service, either locally or abroad. Students develop social responsibility and empathy for the less fortunate through their involvement in community service projects. SoA students appreciate the

value of engaging in community service and the majority voluntarily clock beyond the stipulated 80 hours.

SMU LIFELESSONS

SMU LifeLessons is a structured out-of-classroom, values-based educational programme, aimed at complementing SMU's academic curriculum, so that students can gain a broad-based, holistic university experience. The SMU LifeLessons

syllabus aims to inculcate in our students values and character-building qualities that will help see them through life. Primary platforms involving analysing case studies, discussions, journaling, role-playing, and generative conversations, will enable students to learn about themselves, their peers, their communities, and the world. By further engaging in community projects, they will learn to put these values to practice.

“While I was in SMU School of Accountancy, I chose to serve in three different Community Service Projects that helped people from various age groups in Singapore, many of whom we tend to forget about as we bustle along in our busy lives. As a privileged SoA alumnus, I look forward to continue guiding and mentoring my juniors. The high standards placed on each SoA graduate and the holistic education provided at SMU will definitely transform you more than you can imagine.”

Wong Neng Yang

BAcc and BBM (Class of 2012)

*Served in three different Community Service Projects while in SMU
Investment Performance Junior Analyst
Cambridge Associates*

CHART YOUR OWN EDUCATION



3 YEARS?
3.5 YEARS?
4 YEARS?
IT'S IN YOUR HANDS.

MAXIMUM FLEXIBILITY

Students at SoA have the flexibility to finish the BAcc programme in 3, 3.5 or 4 years. With this freedom to plan their education, students can better maximise their learning journey here and graduate with much more than an accountancy degree:

- Gain breadth (Double Degrees and Second Majors) or depth (Specialised Accounting Tracks) in their education
- Draw local or overseas practical experience through internships, student leadership, community service or exchange programmes.

Students looking to further their postgraduate studies in top schools overseas, may find that taking four years to finish their BAcc degree in SoA opens more doors for them. For instance, certain top US Schools (e.g. HAAS School of Business, Berkeley and Yale School of Management) require international applicants to have at least four years of tertiary education to qualify for a number of their postgraduate programmes.

“I decided to opt for a full four years to finish my course. The reason for this is simple: You only get to be a university undergraduate once – and so too comes the experiences of being an intern; being involved in community service; engaging freshmen in the Freshmen Team Building Camp; travelling abroad on an exchange programme and so much more! Taking my time to complete the programme has given me the leeway to be involved in a broad range of school activities without being overly taxed on the academic front.”

Jonathan Gan Jia-en

BAcc (Class of 2011)

Completed the BAcc programme in 4 years

Senior Tax Associate, KPMG

GAIN AN EDGE WITH SPECIALISATION

SPECIALISED ACCOUNTING TRACKS

SMU is the first university in Singapore to offer specialisation tracks in the accounting programme for students who want to add depth to their knowledge in a particular accounting field.

Accounting Tracks

Students can choose to specialise in one of the three available accounting tracks – Financial Management Track, Risk Management and Assurance Track and Taxation Track. These tracks provide specialised pathways into areas of excellence where students gain exposure that enhance their knowledge and career opportunities.

1) Financial Management Track

Provides extensive knowledge to students who are highly motivated to excel in accounting/finance functions in an organisation, in fields such as commerce, finance, banking and consultancy.

2) Risk Management and Assurance Track

Equips students with specialised knowledge for assurance functions that are applicable to professional service firms and/or organisations.

3) Taxation Track

Focuses on in-depth understanding of taxation functions that are applicable to a career in professional service firms and/or organisations.



3

SPECIALISED ACCOUNTING TRACKS –

- FINANCIAL MANAGEMENT
- RISK MANAGEMENT AND ASSURANCE
- TAXATION

1st

IN SINGAPORE TO OFFER SPECIALISATION TRACKS



“In an increasingly competitive marketplace, the professional services industry thrives on having the right people with the right set of skills. As an employer, Deloitte is excited about SMU’s three specialised accounting tracks that aims to provide graduates with the necessary technical knowledge and expertise to help them get ahead in their careers when they enter the workforce.”

Ms Seah Gek Choo
Talent Partner
Deloitte Singapore



DIVERSE CAREER OPTIONS

“SMU offers its students maximum flexibility in charting their own degree progression. With a curriculum that allows for graduation in as short as 3 years or up to 5 years for a double-degree programme, students benefit from the opportunity to manage our own learning experience and maximise what we want most out of our education.”

Ng Jiunn Yeong

*BAcc and BMM (Class of 2010)
Graduated with a Double Degree in
Accountancy and Business in 4 years
Freight Team, Shell*



DOUBLE DEGREES & SECOND MAJORS

SoA students can add breadth to their learning by augmenting their accounting education with knowledge from other disciplines. The majority of SoA students graduate with either a double degree or a second major which makes them more attractive to employers and provides more versatility in their career choices.

15 Possible Double Degrees & 37 Possible Second Majors

Accountancy students can choose to graduate with a double degree out of 15 possible double degree combinations. Prospective students with outstanding academic results may apply for direct entry

into the double degree programme. Current students already enrolled in a single degree programme and who display exceptional results in their first or second year, can also opt for the double degree programme.

SMU BAcc students may also elect for a second major to augment their accounting knowledge, from a choice of 37 possible second majors at any of the other five schools within SMU.

75%

WILL GRADUATE WITH
A DOUBLE DEGREE OR
SECOND MAJOR

15 POSSIBLE
DOUBLE DEGREE
COMBINATIONS

37 POSSIBLE
SECOND MAJORS



ENGAGE YOUR PROFESSORS AND PEERS

INTERACTIVE AND INNOVATIVE PEDAGOGY

SMU was the first local university to introduce interactive learning in the classroom, where students are transformed into articulate and confident individuals.

Our SoA faculty also enhance the learning experience for students by developing teaching innovations and unique learning tools that complement textbook learning with experimentation and application.

Interactive Pedagogy

Seminar-style learning encourages students to improve their critical thinking abilities and communication skills, while enabling

professors to devote adequate time and attention to each student, drawing lively participation from everyone.

Teaching Innovations

Faculty at SoA also innovate in developing high quality learning tools for their students. Most recently, our faculty received the CEEMAN Champion Award 2013 for Outstanding Innovation in Teaching and Honourable Mention for the Bea Sanders/AICPA 2014 Teaching Innovation Award, for their interactive app which teaches accounting concepts – the Accounting Challenge (ACE) app.

1ST LOCAL UNIVERSITY TO INTRODUCE INTERACTIVE PEDAGOGY

“The SMU BAcc programme is built with a unique pedagogy centred on seminar-style education; a robust and highly accredited technical curriculum; and a project-based assessment structure. The programme has helped equip me with the soft skills required for communicating in a business environment, a strong technical foundation in accounting, and an ability to work effectively in teams.”

David Wong

BAcc (Class of 2009)

Investment Sales Advisory, Walton International Group (S) Pte Ltd

LEARN FROM THE BEST

EXPERIENCE TEACHING EXCELLENCE

Our world-class faculty are recognised as some of the best educators. Consistently clinching teaching awards in SMU and internationally, they are at the forefront of accounting research and have strong connections with the accounting industry.

World-Class Faculty

Our faculty are recruited from renowned institutions around the world and have vast teaching and research experiences. Our SoA faculty are also on the forefront of accounting research, clinching SMU Research Excellence Awards consecutively from 2011 to 2015.

Award-Winning Faculty

Our faculty have consistently performed well at the annual SMU Teaching Excellence (TE) Awards, clinching 16 awards since 2005. Some of our faculty have clinched multiple TE awards in their teaching careers as well.

Strong Industry Backgrounds

SoA also counts successful industry practitioners as part of our faculty to add real-world business perspectives in a dynamic educational experience.

A number of our faculty also hold positions in key national committees that steer the accounting industry in Singapore including

the SAC Singapore QP Council, ISCA Council, Academic Workgroup for Review of Singapore QP and the Singapore QP Learning and Assessment Committee, to name a few.

SOA FACULTY HAVE

WON **16**
SMU TEACHING
EXCELLENCE AWARDS
SINCE 2005





60%

OF SOA STUDENTS COMPLETE
2 – 6 INTERNSHIPS

BECOME CAREER SAVVY

REAL-WORLD READINESS

Pro-active involvement in the vibrant student life on campus allows students to hone their leadership potential and qualities, while internships let them gain real-world perspectives and discover new insights on their career choices.

Compulsory Internship

Students are required to complete 10 weeks of internship experience and our SoA students recognise the valuable opportunity to experience a touch of working life before graduation.

A special internship window from December to February – the peak period in the accounting industry – gives students firsthand experience of a career in the accounting industry.

On average, SoA students complete between two to six internships, often in different companies and across multiple industries, to identify the best job fit. SoA students may also pursue internships in overseas companies for a broader and more diverse working experience.

Many of our students have performed well at their internships and are offered jobs by their companies even before graduation.

Finishing Touch Programme

The Finishing Touch course has a variety of workshops on etiquette, presentable image, and interview skills among others, to groom our graduates into confident bright young minds prepared for the professional world.

“The key takeaway from my internship at UBS AG was the exposure through the many interactions with stakeholders of the project, including senior officers in the Bank. I’ve also come to learn that, while technical knowledge is a necessity, it is the communication skills – that I have honed continuously in school – that really gave them the assurance that I am capable of delivering of what is required of me.”

Ko Hock Seng

Accountancy Student 2012

Interned with UBS AG, Project Management

VIBRANT STUDENT LIFE

The vibrant student life at SMU offers a myriad of opportunities for students to develop both leadership and team player qualities. Students can accumulate more real-world experience from being actively involved in student activities; entrepreneurial pursuits; taking on prestigious competitions and/or volunteer work etc.



OVER **100**
STUDENT CLUBS

Student Clubs and Associations

There are over 100 student bodies at SMU that cater to the wide array of interests of the student community, ranging from serving in student associations to participating in clubs for arts, sports, special interests and community services.

Along with university-wide events such as Freshmen Teambuilding Camps and Patron's Day, student life at SMU is incredibly rich and fulfilling. Co-curricular interests round up a vibrant and diverse education experience at SMU where students can develop skills which will guide them in their future careers.

Excelling in Local and International Competitions

- Champions, Singapore finals, CIMA 2014 Global Business Challenge
- Champions, National Tax Competition, for four consecutive years from 2012 to 2015
- Champions, ASEAN Deloitte Risk Intelligence Challenge competition 2014
- Global Round Champions, KPMG Business Administration Paper 2013/2014

“My experience at SoA has been truly rewarding. I enjoy learning from the professors, as they make lessons so interesting and engaging. SoA also offers me a lot of opportunities to pursue non-academic interests, where I develop essential soft skills such as leadership and teamwork.”

Darren Ong

*Accountancy and Business Student 2011
Founding Head of SoA Volunteers' Corps*



DISCOVER NEW HORIZONS



GLOBAL EXPOSURE

SMU provides opportunities for students to broaden their horizons and experience different learning environments through its robust overseas exchange programme, internships, study missions and community service projects. Currently 4 out of 5 SoA students will have some form of global exposure before graduation.

Overseas Exchange Programme

Studying overseas can have positive impact on a student's personal and professional growth as it provides students with an enriching cultural and academic experience like no other. All exchange applicants will be assured of a placement in a university abroad. Since 2010, more than 50% of each BAcc cohort has gone on overseas exchange. Our list of partner universities for exchange currently exceed 200, and cover different regions and continents.

88% OF SOA STUDENTS GAIN INTERNATIONAL EXPOSURE

EXCHANGE AGREEMENTS WITH OVER 200 OVERSEAS UNIVERSITIES IN OVER 45 DIFFERENT DESTINATIONS WORLDWIDE

“After visiting numerous companies such as Gulle Textiles, Borsa Istanbul, ISPAT and Yapi Kredi, I gained new insights about the Turkish economy. Although we were merely a student group, the companies treated us like business delegates and they did their best to answer our queries. The interactive Q&A sessions helped us better understand the points brought up during the various presentations.”

DJ Cheong Baoren

Accountancy Student 2011

on the Accounting Study Mission trip to Istanbul, Turkey



ENJOY A STRONG SUPPORT NETWORK



NURTURING ENVIRONMENT

SoA students are ensured of a strong support network consisting of university counsellors, SoA faculty and peers who provide guidance and direction on all aspects of tertiary life.

Strong Support Network

At the university level, students who need advice on various issues or simply a listening ear, can approach Mrs Wong Kwok Leong Student Wellness Centre, or for students more comfortable with confiding in their peers, the SMU Peer Helpers provide another avenue for students seeking guidance.

At the school level, SoA students are supported by a strong cohesive network:

- The Student Affairs Committee, consisting of a group of SoA faculty, oversees the welfare and development of the SoA student community.
- The ASoc Mentoring Scheme run by SoA seniors, helps freshmen assimilate into the school academically and socially.
- The Peer Tutoring Scheme, consists of academically stronger students selected to assist other students in their Accountancy modules.

EVERY FRESHMAN IS ASSIGNED A MENTOR IN THE ASOC MENTORING SCHEME

OVER 100 PEER TUTORS SINCE THE LAUNCH OF THE SCHEME

“Over the past three semesters, I have conducted workshops with fellow peer tutors on various modules such as management accounting and corporate reporting. These involved finding questions and coming up with answers before teaching them to other students. Besides workshops, I also had the chance to meet up with a single tutee regularly. We would go through one topic per week – clarifying concepts and working through questions together. I am thankful for this scheme because I view this as an opportunity to give back to the SoA community by helping my peers.”

Vanessa Wong
Accountancy and Business Student 2011

EASE YOUR FINANCIAL CONCERNS

OVER

70

SCHOLARSHIPS AVAILABLE TO SOA STUDENTS



SCHOLARSHIPS

SMU SoA also offers a wide range of scholarships and financial assistance schemes to ensure all deserving students have equal opportunity to obtain a tertiary education. In fact, 1 in 6 SMU students are beneficiaries of scholarships, study awards or other financial support from the university, in recognition of their achievements and potential.

Students in SoA can look forward to over 70 scholarships and financial schemes available to them, of which 18 are exclusive to Accountancy and sponsored by major employers, our faculty and our alumni. In particular, our faculty and alumni are passionate about supporting SoA students financially and have set up a number of scholarships for SoA students. They hope to alleviate students' concerns over funding so as to provide them with equal opportunity to engage in the full SMU experience.

“We hope that the School of Accountancy Financial Scholarship will provide an avenue to build up a caring and compassionate culture within the School of Accountancy and SMU, one that will lead our alumni to continue in the same tradition.”

Professor Pang Yang Hoong
Vice Provost (Undergraduate)
Dean, School of Accountancy



These generous donations from our industry partners, faculty and alumni, help SoA students pursue their education in SMU with a peace of mind. We highlight scholarships and financial schemes exclusive to SoA students below:

- School of Accountancy International Experience Fund
- School of Accountancy Financial Scholarship
- SMU SoA Scholarship
- SoA Class of 2013 Scholarship
- Professor Tan Teck Meng Study Award
- AGD Scholarship
- Chio Lim Stone Forest Financial Scholarship
- Doris and Mick Aw Accounting Study Grant
- Foo Kon Tan Grant Thornton Scholarship
- ISCA Scholarship
- Iyer Practice Tax Scholarship
- Mdm Tan Gim Tee (Mrs Aw Kim Swee) Scholarship
- Moore Stephens Scholarship
- Nexia TS Public Accounting Corporation-SMU Scholarship
- PT Grace Lee Accountancy Scholarship
- Ong Angie Bursary
- Tang Chern Lee & Yoon Poh Yeen Exchange Scholarship
- The Ee Seng and Claire Lim Accountancy Scholarship

For more information on Tuition Fees and Financial Assistance Schemes, please visit:

TUITION FEES

www.smu.edu.sg/smu/about/tuition-fees

FINANCIAL ASSISTANCE SCHEMES

www.smu.edu.sg/financial-assistance-schemes

“I feel very privileged to have been awarded the SMU SoA Scholarship. SoA really makes it a point to provide a good and supportive learning environment for its students. Getting the scholarship meant that I could concentrate more on my academic pursuits and co-curricular activities, and worry less about funding my education, for which I am already on loan. For me, the scholarship is not just a recognition of my efforts and achievements in SoA, it is also an encouragement for me to continue working harder and striving for greater heights”

Rachel Chin

*Accountancy Student 2012
SMU SoA Scholarship Recipient*

“The PT Grace Lee Accountancy Scholarship was made possible by a generous donation from an SMU Accountancy alumnus. I am very glad to be a recipient of this scholarship. In the previous semester, this scholarship not only provided me financial support for my university education, it also motivated me towards achieving better academic results.”

Tiffany Lee Fen Ni

*Accountancy Student 2012
PT Grace Lee Accountancy Scholarship Recipient*



School of Accountancy

Singapore Management University

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The SMU Jump was introduced when SMU was established in 2000 as a way of differentiating ourselves. It symbolises the high energy and different perspectives that our students are capable of bringing to any situation or issue, and making a difference. It has evolved into a highly recognisable and endearing icon; and is very much an integral part of the SMU spirit that transcends and binds all students past and present and the larger SMU community together.